

# Masconomet Regional School District School Committee High-Level Goals and Budget Priorities

## Learning Should Be Personalized: Working Toward the Vision

Student learning is highly interdisciplinary and students are connecting learning to the real world and real-world problem solving. Curriculum and instruction is focused on this value; students are making connections between subjects because they are experiencing them as unified or related concepts, and

## Vision

All classrooms and curricula are learner-centered. All students are achieving the same standards in multiple ways based upon their learning styles, strengths, interests, and unique needs; they are learning in multiple ways and can demonstrate their learning through a variety of different assessments, and

Instruction happens in many forms depending upon the teachers' objectives and the nature of learners in the classroom. A variety of authentic learning strategies is common throughout the curriculum and across subject areas. Students and teachers experiment with teaching and learning strategies without fear of failing.

### **2018 – 2019 Budget Priorities**

1. Significantly increase the degree of personalized teaching and learning and the integration of social and emotional learning in to classrooms and school programs. Significant increases needed for teacher professional development contractual time and need for incentivized training on focused goals.

#### Areas of Consideration:

- a. Staff professional development on Personalizing Learning and Social and Emotional Learning
  - Authentic learning opportunities for every student
    - a. Project-Based Instruction
    - b. Inquiry-Based Instruction
    - c. Competency-Based Instruction
    - d. Problem-Based Instruction
  - Pathways and Other Inter-Disciplinary Structures

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- Health, Wellness, and Social Intelligence Integration
  - a. Social and Emotional Learning
  - b. Emotional Wellness
  - c. Physical Wellness
  - d. Anxiety and Stress Management Strategies  
Acquisition of Time Management Strategies and Life Balance  
Reflection Opportunities
  - e. Executive Skills
  
- 2. Provide an appropriate educational system to the communities at a good value and improve communication with students, parents and the tri-town communities. Continue to manage declining enrollment and program maintenance of effort/opportunities for students. Protect people and assets. Ensure all staff know that their commitment to our children is highly valued.

#### Areas of Consideration:

- a. Continue to improve budget process
  - i. Establish guidance for administration
  - ii. Develop multi-year forecasting
  - iii. Improved clarity and transparency around total taxpayer burden (operating and capital expense, one-time and recurring)
- b. Communicate the Strategic Plan and progress toward vision
- c. Continue Warrant Article approach with member towns
- d. Repeat Enrollment/Staffing Study for FY19
- e. Facilities Assessment/Long-term Capital Plan
- f. Facility Needs – Short Term and Proactive repairs
- g. Operational Needs including professional human resources, maintenance of effort in technology infrastructure, building envelope integrity
- h. Improve crisis response and building security
- i. Manage well any change to school start/end time